

# SATIS CODE OF ETHICS

Updated 1<sup>st</sup> January 2011

The Association of Heads of Independent Schools of Tasmania through its constituent body, the Sports Association of Tasmanian Independent Schools, adopts the following principles, procedures and rules for the conduct of all sporting competitions in which its member schools take part:

(For the purposes of the following statements, sporting competitions shall mean those fixtures in which a member school takes part or in which teams bear the name of a member school.)

1. Breaches of this Code of Ethics considered appropriate by the Chairperson of SATIS for action, will be referred to AHISA(Tas.), which on the vote of Heads, will decide a course of action.
2. All competitors in a sporting competition shall be bona fide full time students of the member schools participating.
3. Age groupings for SATIS fixtures will be based on the age the competitor has turned by 1st January of the year during which the fixture takes place.
4. Changes to this Code of Ethics may be made on the vote of member Heads of AHISA(Tas.) and as such are not matters affecting the Constitution of SATIS.
5. Sporting competitions conducted under the auspices of SATIS, wherever possible, will not occur during normal teaching hours, and wherever possible will avoid circumstances whereby significant teaching time will be lost by competitors having to travel to venues on a preceding school day.
6. If a coach of a school team is not a member of the teaching staff, a member school will nominate a member of the teaching staff as manager/co-ordinator of the team or sport involved, who will have responsibility for the enforcement of the SATIS Code of Ethics It is not sufficient nor in keeping with the spirit of this principle, that the Head of P.E. or Sports Master or Sports Mistress of a school act in this capacity for all sports in that school.
7. The highest standards of dress by competitors will be enforced by each member school. Competitors will wear the correct school colours in the recognised design of clothing and equipment appropriate for a particular sport.
8. Heads of schools and SATIS delegates in schools are obliged to ensure that the Code of Ethics is known, respected and enforced by all managers and all coaches of all teams. They are further obliged to insist to parents, former students and visitors that the spirit of the Code be adhered to, and consequently will accept responsibility to SATIS for any breaches of the Code by such groups.
9. Students should be required to give such reasonable time each week to training for sporting competitions which maintains a balance with time allocated to study, religious activities, family responsibilities and social activities. SATIS Sporting competitions or training will not occur on Sundays.

10. Member schools will not negotiate independently of SATIS any change or modification to arrangements or agreements reached by SATIS.

11. Membership of SATIS does not preclude a school from participating in sporting fixtures organised by other associations. The SATIS Code of Ethics, however, remains enforceable upon a member school in such circumstances.

12. No alcohol shall be on sale at any SATIS sporting fixture, or consumed under the auspices or patronage of a member school at a sporting competition. Member schools, however, respect the rights of parents and visitors in this matter but will insist upon discretion as appropriate to the occasion.

13. At finals (State and Regional)

a) The Head or a nominated representative from participating schools shall attend

b) Spectators will not encroach onto playing areas during breaks of play

14. The SATIS Code of Ethics (Short Form) printed below is a description of behaviour and attitudes at sporting competitions consistent with the spirit of the SATIS Code of Ethics. This is the version which should be printed on programmes used for SATIS Finals, Carnivals, etc.

15. Members reaffirm that sporting competitions remain part of their educational programmes only to achieve educational gains. These include the growth of students' self esteem, increasing the knowledge of their strengths and weaknesses and the enhancement of the corporate spirit of the school.

At all times, the sporting life of the school is to be kept in balance with those other domains of growth in the development of the whole child to which member schools of AHISA(Tas.) are dedicated.