



St Patrick's College

2014

ANNUAL REPORT

School Profile

The mission of our Year 7 – 12 co-educational College is to be a school community of faith, learning, respect and service, in the Catholic tradition. Students, parents and staff discerned the values of catholic identity, compassion, excellence, individuality, leadership, stewardship, social justice and relationships as central to our daily living. The focus of our education is learning for life; the development of mind, body and spirit and the understanding of God's unconditional love for each person. The curriculum is broad and includes vocational and academic learning pathways. There is an extensive range of subjects provided at the senior level and we offer cooperative classes with other independent schools through timetable alignment. A full range of co-curricular cultural and sporting opportunities are provided to augment learning and enable students to explore their talents, develop teamwork and promote connection to the community.

The College is structured into three schools: Middle School (Years 7 & 8), Croagh Patrick (Year 9) and Senior School (Years 10-12). Each school has a dedicated Leadership, Pastoral and Curricular Team under the direction of a Head of School/Deputy Principal. The pastoral care of each student is paramount and the College has a strong House tradition that links students across all year levels to encourage building positive relationships.

Student Body

Student Numbers as at August 2014

Year	Male	Female	Total
7	128	144	272
8	137	141	278
9	131	132	263
10	141	115	256
11	91	88	179
12	76	102	178
Total	704	722	1426

Indigenous Students

In 2014 St Patrick's College had 33 indigenous students enrolled.

Special Needs

47 students were funded by the Commonwealth and State Government through Equity Grants.

Rates of Attendance – Unexplained Absences from School

Year	Attendance %	Unexplained Absence %
7	99.99	0.01
8	99.99	0.01
9	99.99	0.01
10	99.98	0.02
11	99.98	0.02
12	99.98	0.02

Unexplained non-attendance is managed by an SMS system, where parents are notified by 9.30am each morning. Cumulative non-attendance (unexplained), is followed up by House Heads, Pastoral Coordinators and Heads of School, as per the College Attendance Policy.

Year 12 Destinations

	Total
University	82
Polytechnic	5
Employment	61
Gap Year	16
Seeking Employment	2
ADFA/Army/Navy	4
Unknown	5
Total*	174

* Completed Year 12

Senior Secondary Educational Outcomes

Vocational Education

48% of Year 12 students participated in a VET program.

Tasmanian Certificate of Education

82% of Year 12 students achieved the TCE.

91% of Year 12 students completed 120 credit points.

Tertiary Education Ranking

70% of Year 12 students achieved an ATAR.

(Tasmanian Catholic School 65%, State 31%)

Literacy & Numeracy

National Literacy and Numeracy results for 2014 were sound as represented in the table below. The figures refer to 'At or above National Minimum Standard'.

Test	Year 7	National Average	Year 9	National Average
Reading	99	95	96	92
Persuasive Writing	97	89	88	82
Spelling	96	93	92	90
Grammar & Punctuation	95	93	93	90
Numeracy	99	95	98	94

Workplace Composition

2014	Full Time		Part Time			
	Male	Female	Male	FTE	Female	FTE
Teaching Staff						
Principal	1	0	0	0.0	0	0.0
Teaching Staff (including Librarians)	44	36	11	6.1	36	22.5
Total Teaching Staff	45	36	11	6.1	36	22.5
Non-Teaching Staff						
Specialist Support	1	2	0	0.0	1	0.5
Administrative & Clerical (including aides & assistants)	7	12	2	1.4	14	8.2
Building Operations Maintenance & Other Staff	9	1	2	0.7	6	3.1
Total Non-teaching staff	17	15	4	2.1	21	11.8

St Patrick's College Finance Report (as at 31 December 2014)

Final Audit and completion of the Special Purpose Financial Report for 2014 resulted in the College achieving an operating surplus of \$758k. This is a pleasing end of year position and better than predicted, exceeding budget by \$581k. The operating surplus, combined with the final Capital Grant of \$82,874 for the Senior Secondary Development Project (Edmund Rice Centre), resulted in a total increase in equity of \$841k.

Overall, income exceeded budget by 1.8%. This resulted in an increase of 5% from 2013. Government Grants (Students First Funding) received in 2014 totalled \$15,560,327, which exceeded budget by \$191k, with the value per-capita higher than predicted.

Salary expenditure, which is the highest component of operating expenditure at 63% of total recurrent costs, closed the year under budget, with an increase of 3% from 2013. This 2% variance between growth in income and increase in salary costs has been a major factor in the increase in operating surplus from 2.9% in 2013 to 3.6% in 2014, and has provided funds to invest in priority capital projects.

Non-salary expenditure in 2014 was within budget, and in line with expenditure levels in previous years. Capital expenditure for replacement equipment, buildings and ground improvements, and loan repayments finished well on budget at \$2.04m.

Priority was given in 2014 to repayment of loan principal, namely the repayment in January of the two loans for the Gymnasium and Performing Arts, and significant capital repayments in the Year 9 and Senior Secondary Loans, reducing principal by \$1.24m. This prepares the College well financially for heading into the redevelopment of the Middle School and Arts Precinct, which will occur during 2015 and early 2016. Borrowings will increase by \$3.5m in 2015 to finance these works. Funds have also been budgeted in 2015 to implement the recommendations of the traffic management review, which will improve the flow of pedestrians, cars and buses within the College grounds.

The college has maintained a healthy cash flow this year, with a net increase in cash held of \$262k. This provides sufficient funds to cover current and future expenditures and liabilities.

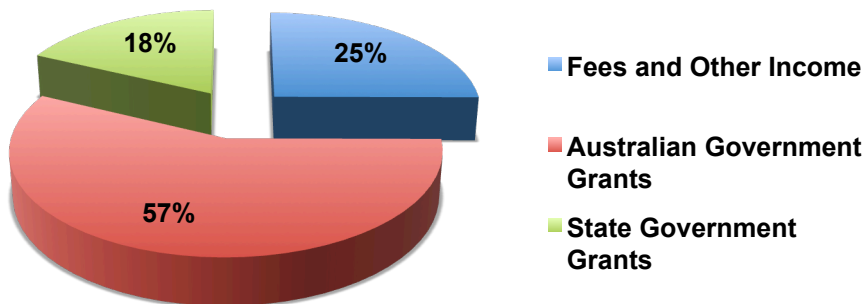
Annual benchmarking and financial comparison against other Colleges continue to confirm that the College is in a strong financial position, ensuring the ability to continue with planned capital developments with confidence, while sustaining recurrent operations at the highest

possible level. With the additional funding to be provided under the Students First Funding Model that will be transitioned in over the next three years, the College will further strengthen this position, affording the ability to repay debt and invest in improvement programs for the benefit of all students and staff.

A summary of the College’s financial operations as at 31 December 2014 is as follows:

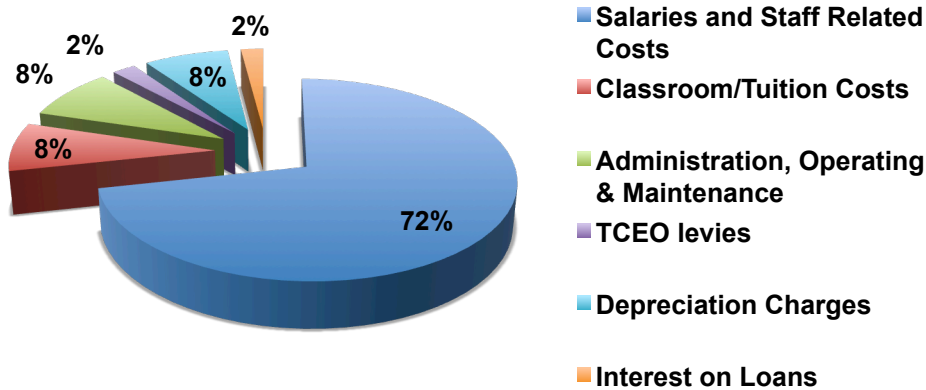
RECURRENT REVENUE

Fees and Other Income	\$5,209,883
Australian Government Grants	\$11,837,780
State Government Grants	\$3,727,547
TOTAL	\$20,775,210



RECURRENT EXPENDITURE

Salaries and Staff Related Costs	\$14,335,255
Classroom/Tuition Costs	\$1,613,038
Administration, Operating & Maintenance	\$1,690,554
TCEO Levies	\$427,051
Depreciation Charges	\$1,544,615
Interest on Loans	\$406,912
TOTAL	\$20,017,425

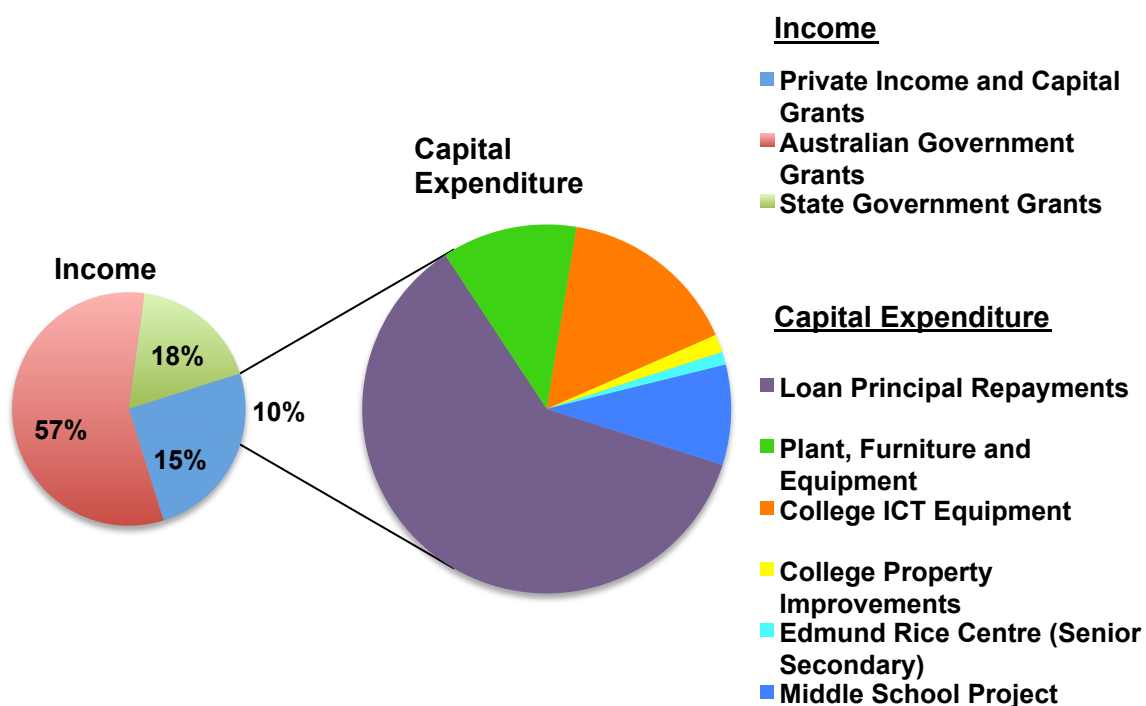


A final Capital Grant for the Senior Secondary Project (Edmund Rice Centre) of \$82,874 was received in 2014. Capital expenditure, funded from a combination of these Capital Grant funds and from private income (non-government income) is as follows:

CAPITAL EXPENDITURE

Loan Principal Repayments	\$1,240,552
Plant, Furniture and Equipment	\$241,908
College ICT Equipment	\$323,255
College Property Improvements	\$32,259
Edmund Rice Centre (Senior Secondary)	\$22,870
Middle School Project	\$179,034
TOTAL	\$2,039,878

The allocation of income to capital expenditure is depicted below:



Karen Cole
Business Manager

Staff

Leadership Team

Simon	Cobiac	M.Ed. (RE), M.Ed. (Leadership), Grad. Dip. Ed. (Counselling), B. Ed.
Julienne	Colman	Ed.D., M.Ed.(Leadership), Grad.Dip.Ed., B.Ed., Cert. R.E., T.T.C.
Phil	Hollingsworth	
Penelope	Ludicke	M.Ed., P.G.Cert.Ed.Leadership, Grad.Dip.Ed., B.A.
Luke	McCormack	M.Ed. (Leadership), B.Ed.
Tracey	Owers	M.Ed., B.Ed.

Pastoral & Curriculum Coordinators

Middle School Curriculum Coordinator

Casimir	Douglas	B.Ed., Grad.Cert.Theol.
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Middle School Pastoral Coordinator

Scott	Brown	B.Teach., B.A.
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Year Nine Curriculum Coordinator

Rebecca	Seward-Linger	B.Ed.(Hons), Dip.Lang.
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Year Nine Pastoral Coordinator

Stuart	Ralph	M.Ed.(Leadership), B. Human Movement, Cert. R.E.
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Senior School Pastoral Coordinator

Kim	McInnes	M.L.M.Ed., Grad.Cert.Ed.Stud., B.Ed., B.App.Sc., Cert.R.E.
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Senior School Curriculum Coordinator

David	Mohr	M.Ed.(Leadership), B.Ed.
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Heads of Faculty

Health & Physical Education

Paul	Smith	M.Physical & Health Ed., B.Ed., Cert IV Train. Assess.
Inclusive Learning		
Filomena	Bovino	Post Grad. Dip. Ed. Handicapped Child., Cert. Ed.
Languages		
Bronwyn	Stow	M.Ed., Grad. Dip. R.E., PTC (Theology), B.A., Dip. Ed.
Mathematics		
Adrian	Cooper	Grad.Dip.Ed., B.Ant.Stud.(Hons),B.Sc.
Religious Education		
Patrick	McManus	B.Sc.
Science		
Mandy	Francis	B.Sc, Dip. T.
SOSE		
Katherine	McCulloch	B.A., Dip.Ed., T.T.C.
Technology		
Paul	Thomas	B.Teach., Trade Cert. (Fitter & Turner)
The Arts		
Leigh	Hart	B.Ed., Dip. Creative Arts
Vocational Education		
Maria	Bassett	B.Ed., B. Adult & Voc. Ed., Trade Cert. (Chef), Cert. IV Training & Assessment, Dip. Hosp., Dip. VET, Cert. II Animal Studies
<u>House Heads / Pastoral Care Team</u>		
MacKillop Barry		
Roger	Morgan	M.Ed., B.Sc., Dip. Ed., T.T.C.
MacKillop More		
Jillian	Myers	M.Ed. (Leadership), Adv.Dip.Ed., T.T.C.
Nagle Rochester		

Dianne Heathcote Dip.T., T.T.C.

Nagle Young

Jennifer Gillam B. Human Movement.

Rice Bourke

Carmen Robotham B.Ed.

Rice Chisholm

Natalie Price B.Teach.(Hons), B.Env.Des., Cert.R.E.

Tenison Cotham

Nicole Radin B. Human Movement (Hons)

Tenison Delaney

Andrew Martin B.Ed.

Coordinators

Camps

Cathryn McQuie B.Ed., B.Teach.

Cultural Activities

Leigh Hart B.Ed., Dip. Creative Arts

Daily Administrator

Anthony Cullen B.Ed.

Sports Activities

Craig Boon

Student Welfare Services / Psychologist

Alexa Headlam B.A., Grad.Dip.Ed., T.T.C., Post Grad.Dip.Psych.

School Counsellor

Helen McKenna B.Social Work

Student Welfare Officer

Rachael Kedey B.App.Sci.(Psych.)

Youth Ministry

Adrian Viney Grad.Cert.R.E., B.App.Sc., Dip. Ed.

Career Counsellor

Catherine	Hughes	PhD., M.Soc.Sc., Grad.Dip.(Careers Ed), B.Ed.
Barbara	Martin	M.Ed., B.Com, Dip. Ed, Cert. R.E.

Learning Leaders

Middle School (Years 7 and 8):

Deborah	Cottle	MLI(T-L), B.Ed., B.A.
Rebecca	Rockliff	B.Teach., Grad.Cert.R.E., B.A.

Croagh Patrick (Year 9):

Michael	Duffy	M.App.Sci., Grad.Dip.Ed.
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Senior School (Years 10 - 12)

James	Gutteridge	M.Teach., B.A., Dip.M.L.
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Teachers

Chris	Bass	B. Human Movement.
Jane	Becker	M.Litt., B.A.(Hons)., Dip.Ed.
Stephen	Boag	B.Ed.(Hons), Trade Cert. (Fitting & Machining)
Amelia	Clark	M.Teach., B.Cont.Art
Laine	Cleaver	B.Human Movement.
Nicole	Conn	Grad.Dip.Ed., B.A.
Jill	Crawford	B. Fine Arts, A.T.E.
Petra	Dennis	B.Ed.
Christopher	Denton	B.Teach., B.Comp., Cert.IV Network Admin., Cert.IV Tech. Support.
Mark	Evans	B.Ed.
Kathy	Fry	M.Ed.(Learning Support, Guidance & Counselling), Grad.Dip.Ed.Stud., Dip.T., Cert.Ed.

Kerri	Gay	B.Ed., Dip.Teach.
Ben	Goode	B.Ed.
Duncan	Grant	B.A.(Hons), M.A.(Dist), H.Dip.Ed.(Secondary)
Kate	Grant	B.Teach.(Hons), B.A.
David	Gruber	Grad. Dip. Ed., B.Sc.
Lynette	Haberle	Grad.Cert.R.E., B.A., Dip. Ed., T.T.C.
William	Halliday	B.Sc., Dip. Ed.
Robyn	Harman	Dip.Arts (Visual Arts Teach.)
Danika	Hawley	M.Teach., B.A.
Therese	Hennessy-Batge	M.Sc., Grad.Dip.Ed., B.Sc. Grad. Cert. Teach. & Learning, Grad. Dip. Legal Practice,
Lindsey	Hills	B.Law(Hons)., B.A.
Mitchell	Hills	B. Human Movement. B.Ed.(Hons)., Ass.Dip.Eng., Trade Cert. (Fitting & Machining), MED2., Cert IV Training & Assessment
Marcus	Hughes	
Meegan	Hughes	B.Teach., B.Mus.
Cameron	Ivory	B.Teach., B.Fine Arts
Jodie	Jarvis	B.Teach., B.Sc.
Emma	Jenkins	M.Teach., Grad.Cert.R.E., B.A.
Bianca	Johnstone	B. Human Movement.
Renee	Lowry	B.Teach., B.Sc.
Wendy	Kurth	B.Sc.Econ.(Hons), M.Ed., T.T.C.
Shaun	Leatherbarrow	B.Ed.
Kara	Lloyd	B.Ed.
Tony	Long	M.Ed., Adv.Dip.T., Dip.T., T.T.C.
Edmund	Love	B.A., Dip.C.S., Grad.Dip.App.Comp.(Hons), T.T.C., Cert.S.D.

Alison	Lowe	Grad.Cert.Ed.(TESOL), B.Teach., B.Fine Arts
Paul	Mannion	Grad. Cert. R.E., B.Ed.
Joshua	Martin	M.Theol., B.Sc.(Hons), Grad.Dip.Ed., B.Theol. B.Ed., B.A., Ass.Dip.Bus., Cert.IV Training & Assessment
Jenny	Matheson	
Belinda	McGee	M.Ed.(Counselling), B.Ed.
Craig	McLean	Dip.T.
Annie	McManus	B.Ed., Dip.T., T.T.C., Cert. IV Training & Assessment
Glen	McPherson	B.Ed., Cert. III & IV I.T.
Colin	Montgomery	B.Ed., B.App.Sc.
Shon	Mountney	B.Teach.,B.Tourism.
Fiona	Mowat	B.Ed., Dip.Mus.Perf., Ad.Cert.Mus.
Ian	Murray	B.A., Dip. Ed.
Christopher	Myers	B.App.Sc., Dip.T., T.T.C.
Jacqueline	Nicolson	B.Ed.
Rebecca	Noordermeer	B.Ed.
Gemma	O'Halloran	M.Teach., Grad.Cert.R.E., B.A.
Tim	Piper	B.Ed.
Jarrold	Price	B. Human Movement.
David	Rae	B. Human Movement.
Stewart	Reid	B.Ed.
Rory	Russell	Grad.Dip.Learning & Teach., B.Sc(Hons)
Peter	Santamaria	Grad.Dip.Ed. (Secondary), B.A.
Mallory	Schipper	B.Teach., B.Cont.Art
Patrick	Sheils	Cert.Ed., Cert. R.E., T.T.C. M.Ed., B.Ed., Adv.Cert. Sound Prod., Cert. IV Broadcast Op.
Fiona	Shepherd	
Caitlin	Siejka	M.Teach., B.Cont.Art
Gina	Slevec	M.A. (Creative Writ.), B.Teach.,B.Per.Art.

Barry	Smith	B.Sc., Grad.Dip.Ed., Dip.P.M.,Dip.C.,Dip.T., M.C.Psy.
Rick	Smith	B.App.Sc., Dip.T.
Libbie	Spohn	B.Ed.
Wayne	Spradbury	B.Sc., Dip. H. Ed.
Gaynor	Spriggs	B.Music (Ed.),L.R.S.M.
Peter	Stanley	Adv.Dip.Design & Tech. (Teaching), Dip.T., T.T.C., Cert.IV Workplace Training & Assess., Cert.III Aquaculture, Cert.II Coxswain.
Rachael	Stanley	B. Human Movement.
Elizabeth	Steven	Grad.Dip.Ed., B.A.
Raelee	Sulzberger	B.A., B.Ed.
Minami	Takenawa	B.Teach., B.Cont.Art.
Roger	Tattersall	B.Teach.(Hons), B.Cont.Arts., Dip.Eng.(Elec).
Richard	Thomas	B.A.
Rod	Towns	B.Ed.
Darryl	Tuppen	M.S.A.(Bus.),Grad.Dip.Ed.,B.A.
Katrina	von Stieglitz	Dip.Ed.
Annette	Walker	Dip.T., T.T.C.
Jacob	Willard	B.Ed., Ass.Dip.App.Sc.
Clare	Wilson	Post Grad.Cert.Maths.Ed., B.Special.Ed, B.Ed.
Andrew	Youd	B.Teach., Cert. IV Training & Assess., Trade Cert. (Carpenter & Joiner)
Jessica	Young	B.Teach., B.A.

Music Tutors

Elissa	Baker	
Jessica	Borton	Dip.Mus.Performance
Kimberley	Brown	Grad.Dip.P.Music, A.T.C.L.Dip.
Angela	Crothers	B.Ed.

Andrew	Dennis	Ass.Dip.Mus.
Karen	Dennis	Dip.Music., Dip. Fine Arts
Meegan	Hughes	B.Teach., B.Mus.
Catherine	Johnston	B.Ed., Dip.AMusA., A.T.C.L.Dip., Dip.Mus.Perf.
Darryl	Kerkham	B.Perf.Arts.
Kylie	Long	Grad.Dip.Ed., B.Mus.Performance.
Heidi	Maguire	B.Cont.Arts.(Mus)
Caitlin	McCarthy	
Denni	Sulzberger	

Administration

Mario	Amaya
Eileen	Calway
Mikaela	Clarke
Denise	Costello
Natasha	Cruz
Geoff	Dodds
Sandra	Faulkner
Kathy	Goodyer
Hannah	Kilpatrick
Lynden	Lowe
Di	Macdonald
Shayne	Russell
Jennifer	Shaw
Mandy	Tennant
Marilyn	Thomas
Michelle	Walker

Ancillary

Cecilia	Amaya
Filomena	Brown
Norika	Chynoweth
Jonathan	Du Vergier
Cathy	Ford
Tony	Gee
Kathy	Goss
Andrew	Hull
Rhiannon	James
Jodie	Jarvis
Valda	Leggatt
Dominic	Monypenny
Stephen	Nelson
Barbara	Roberts
Andrew	Smith
Ann	Viney
Jill	Visser

**Information
Technology**

David	Clark
Karen	Hayward
Stan	Parol
Darryl	Wykes

Library

Robyn	McKenzie
Manda	Casey
Lynda	Goldfinch

Angie	MacMichael
James	McGoran
Natasha	Roberts
Elizabeth	Woodworth

Maintenance & Grounds

Robert	Boon
Harry	Chapman
Sam	Chynoweth
Bradley	Izbicki
Michael	Jetson
Danny	Le Fevre
Betty	Quigley
Kevin	Quigley
Mark	Selby

Teacher Assistants

John	Brooks
Sally	Brown
Debbie	Dodd
Susan	Dowsett
Glenys	Johnson
Cassandra	Lawler
Triana	Neville
Gilbert	Viney