



St Patrick's College

2015 Annual Report

School Profile

The mission of our Year 7 – 12 co-educational College is to be a school community of faith, learning, respect and service, in the Catholic tradition. Students, parents and staff discerned the values of catholic identity, compassion, excellence, individuality, leadership, stewardship, social justice and relationships as central to our daily living. The focus of our education is learning for life; the development of mind, body and spirit and the understanding of God's unconditional love for each person. The curriculum is broad and includes vocational and academic learning pathways. There is an extensive range of subjects provided at the senior level and we offer cooperative classes with other independent schools through timetable alignment. A full range of co-curricular cultural and sporting opportunities are provided to augment learning and enable students to explore their talents, develop teamwork and promote connection to the community.

The College is structured into three schools: Middle School (Years 7 & 8), Croagh Patrick (Year 9) and Senior School (Years 10-12). Each school has a dedicated Leadership, Pastoral and Curricular Team under the direction of a Head of School/Deputy Principal. The pastoral care of each student is paramount and the College has a strong House tradition that links students across all year levels to encourage building positive relationships.

Student Body

Student Numbers as at August 2015

Year	Male	Female	Total
7	158	121	279
8	127	145	272
9	131	146	277
10	135	141	276
11	109	101	210
12	101	92	193
Total	761	746	1507

Indigenous Students

In 2015 St Patrick's College had 44 indigenous students enrolled.

Special Needs

44 students were funded by the Commonwealth and State Government through Equity Grants.

Rates of Attendance – Unexplained Absences from School

Year	Attendance %	Unexplained Absence %
7	99.99	0.00
8	99.98	0.01
9	99.98	0.01
10	99.98	0.01
11	99.97	0.02
12	99.97	0.02

Unexplained non-attendance is managed by an SMS system, where parents are notified, commencing at 9.30am each morning. Cumulative non-attendance (unexplained), is followed up by House Heads, Pastoral Coordinators and Heads of School, as per the College Attendance Policy.

Year 12 Destinations

	Total Number
University	73
Polytechnic	5
Employment	42
Gap Year	28
Seeking Employment	7
ADFA/Army/Navy	2
Total*	157

* Completed Year 12

Senior Secondary Educational Outcomes

Vocational Education

59% of Year 12 students participated in a VET program.

Tasmanian Certificate of Education

89% of Year 12 students achieved the TCE.

93% of Year 12 students completed 120 credit points.

Tertiary Education Ranking

62% of Year 12 students achieved an ATAR.

Literacy & Numeracy

National Literacy and Numeracy results for 2015 were sound as represented in the table below. The figures refer to 'At or above National Minimum Standard'.

Test	Year 7	National Average	Year 9	National Average
Reading	98%	95%	97%	92%
Persuasive Writing	94%	87%	86%	80%
Spelling	94%	93%	94%	90%
Grammar & Punctuation	93%	93%	93%	89%
Numeracy	99%	96%	99%	96%

Workplace Composition as at August 2015

	Full Time		Part Time			
	Male	Female	Male	FTE	Female	FTE
Teaching Staff						
Principal	1	0	0	0.0	0	0.0
Teaching Staff (including Librarians)	44	37	13	7.55	33	21.26
Total Teaching Staff	45	37	13	7.55	33	21.26
Non-Teaching Staff						
Specialist Support	1	2	0	0	1	0.60
Administrative & Clerical (including aides & assistants)	6	13	3	1.65	16	8.95
Building Operations Maintenance & Other Staff	8	1	4	2.1	6	3.14
Total Non-teaching staff	15	16	7	3.75	23	12.69

St Patrick's College Annual Finance Report (as at 31 December 2015)

2015 was a busy and rewarding year, with the commencement of both the Middle School and Arts Redevelopment Project and the Traffic Management Project. With the introduction of Bring Your Own Device (BYOD) into the Middle School, reviews were undertaken of internal support services and practices to ensure they remain valid and relevant in the new environment. A major review of ICT infrastructure was also undertaken, as current systems were struggling with the demands of increased reliance on technology in the classroom. This resulted in approval of a significant budget for 2016 for a major upgrade of wired and wireless networks, servers, audio-visual (AV) equipment and AV streaming software.

The financial report for the year indicated a positive result, with a recurrent operating surplus of \$1,039,453, which was \$549k higher than budget. Overall, income exceeded budget by 3.5%. Student numbers of 1474 at Census Date were 3.3% higher than forecast and as a result Tuition fees exceeded budget by \$255k. Increased numbers combined with an increment of 6.8% in Government Grants in 2015 has resulted in funding receipts of \$16,426,500, exceeding budget by \$336k and leading to the favourable result. Operating surplus has increased from 3.6% in 2014 to 4.6% in 2015, providing an important contribution to the College's priority capital projects.

Salary expenditure, which is the largest component of operating expenditure at 63% of total recurrent costs, closed the year \$273k under budget, with an increase of 6.6% from 2014. Non-salary expenditure was 1% below budget and capital expenditure on loan repayments, replacement equipment, buildings and ground improvements finished well under budget at \$1m. The Middle School and Arts Redevelopment Project finished the year on budget, with expenditure of \$3.4m.

The College had a net decrease in cash held of \$873k over 2015 due to payments made for the Middle School and Arts Redevelopment Project. The loan facility of \$3.5m approved for the project has not yet been drawn down, resulting in savings in interest payments and reduced loan repayments for the year.

Cash balances, together with the available Middle School loan funds, are at a sufficient level to cover current and future expenditures and liabilities.

Annual benchmarking and financial comparison against other Colleges continues to confirm the College is in a strong financial position. This is important as we reach the end of our five-year Capital Master Plan and undertake the process of planning for the next five years. Our Challenge is to balance priorities of sustaining recurrent operations at the highest possible level, repaying debt and investing in improvement programs of strategic importance for the benefit of all students and staff.

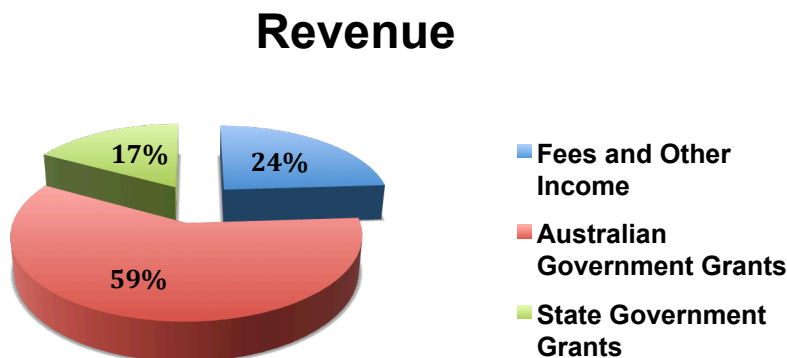
Looking forward, the College has commenced an energy review in an effort to create a more sustainable long-term solution. Strategies for energy reduction combined with solar energy production are being investigated, with the aim of implementing the recommendations over the 2016/17 period. The College is also embarking on upgrading its Management Information Systems and has recently signed a contract for Synergetic, which will provide an integrated solution for Student Management, Finance, and Human Resources, and will integrate with Schoolbox, our Learning Management System. The implementation will lead to improved effectiveness and efficiency of many of our administrative processes.

In conclusion, I wish to acknowledge the hard work and commitment of the non-teaching team at the College, in what has been another challenging but rewarding year.

Karen Cole
Business Manager

Please see below for a summary of the College's financial operations for the year ended 31 December 2015.

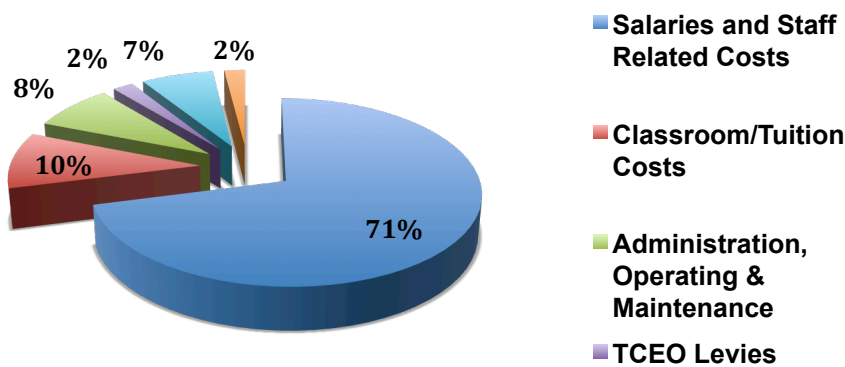
<u>RECURRENT REVENUE</u>	
Fees and Other Income	\$5,427,464
Australian Government Grants	\$13,078,737
State Government Grants	\$3,786,373
TOTAL	\$22,292,574



RECURRENT EXPENDITURE

Salaries and Staff Related Costs	\$15,273,231
Classroom/Tuition Costs	\$2,021,850
Administration, Operating & Maintenance	\$1,608,149
TCEO levies	\$438,957
Depreciation Charges	\$1,559,765
Interest on Loans	\$351,170
TOTAL	\$21,253,122

Recurrent Expenditure



No Capital Grants were received in 2015. Capital expenditure, funded from private income sources (non-government income) is as follows:

CAPITAL EXPENDITURE

Loan Principal Repayments	\$668,195
Plant, Furniture and Equipment	\$152,834
College ICT Equipment	\$105,036
College Property Improvements	\$15,284
Motor Vehicles	\$67,058
Middle School Project	\$179,034
TOTAL	\$4,375,768

Staff

Leadership Team			
First Name	Surname	Qualifications	
Simon	Cobiac	M.Ed. (RE), M.Ed. (Leadership), Grad. Dip. Ed. (Counselling), B. Ed.	
Julienne	Colman	Ed.D., M.Ed.(Leadership), Grad.Dip.Ed., B.Ed., Cert. R.E., T.T.C.	
Karen	Cole		
Penelope	Ludicke	M.Ed., P.G.Cert.Ed.Leadership, Grad.Dip.Ed., B.A.	
Luke	McCormack	M.Ed. (Leadership), Grad.Cert.Theol., B.Ed.	
Tracey	Owers	M.Ed., B.Ed.	
Pastoral & Curriculum Coordinators			
Curriculum Coordinators			
Casimir	Douglas	B.Ed., Grad.Cert.Theol.	
Rebecca	Seward-Linger	B.Ed.(Hons), Dip.Lang.	
David	Mohr	M.Ed.(Leadership), B.Ed.	
Pastoral Coordinators			
Andrew	Martin	B.Ed.	
Stuart	Ralph	M.Ed.(Leadership), B. Human Movement, Cert. R.E.	
Kim	McInnes	M.L.M.Ed., Grad.Cert.Ed.Stud., B.Ed., B.App.Sc., Cert.R.E.	
Heads of Faculty			
First Name	Surname	Qualification	Faculty
Paul	Smith	M.Physical & Health Ed., B.Ed., Cert IV Train. Assess.	Health & Physical Education
Filomena	Bovino	Post Grad. Dip. Ed. Handicapped Child., Cert. Ed.	Learning Enhancement
Bronwyn	Stow	M.Ed., Grad. Dip. R.E., PTC (Theology), B.A., Dip. Ed.	Languages

Adrian	Cooper	Grad.Dip.Ed., B.Ant.Stud.(Hons),B.Sc.	Mathematics
Patrick	McManus	B.Sc.	Religious Education
Mandy	Francis	B.Sc, Dip. T.	Science
Katherine	McCulloch	B.A., Dip.Ed., T.T.C.	SOSE
Paul	Thomas	B.Teach., Trade Cert. (Fitter & Turner)	Technology
Leigh	Hart	B.Ed., Dip. Creative Arts	The Arts
Maria	Bassett	B.Ed., B. Adult & Voc. Ed., Trade Cert. (Chef), Cert. IV Training & Assessment, Dip. Hosp., Dip. VET, Cert. II Animal Studies	Vocational Education

House Heads / Pastoral Care Team

First Name	Surname	Qualification
Roger	Morgan	M.Ed., B.Sc., Dip. Ed., T.T.C.
Jillian	Myers	M.Ed. (Leadership), Adv.Dip.Ed., T.T.C.
Kara	Lloyd	B.Ed.
Jennifer	Gillam	B. Human Movement.
Carmen	Robotham	B.Ed.
Natalie	Price	B.Teach.(Hons), B.Env.Des., Cert.R.E.
Amelia	Clark	M.Teach., B.Cont.Art
Nicole	Laskey	B. Human Movement (Hons)
Lindsey	Hills	Grad. Cert. Teach. & Learning, Grad. Dip. Legal Practice, B.Law(Hons), B.A.

Coordinators

First Name	Surname	Qualification	Area
Cathryn	McQuie	B.Ed., B.Teach.	Camps
Leigh	Hart	B.Ed., Dip. Creative Arts	Cultural Activities
Anthony	Cullen	B.Ed.	Daily Administrator
Craig	Boon		Sports

Student Welfare Services / Psychologists		
First Name	Surname	Qualifications
Alexa	Headlam	B.A., Grad.Dip.Ed., T.T.C., Post Grad.Dip.Psych.
Helen	McKenna	B.Social Work
Kyla	Milner	M.Psych., B. Psych. (Hons)
Youth Ministry		
Adrian	Viney	Grad.Cert.R.E., B.App.Sc., Dip. Ed.
Career Counsellor		
Catherine	Hughes	PhD., M.Soc.Sc., Grad.Dip.(Careers Ed), B.Ed.
Barbara	Martin	M.Ed., B.Com, Dip. Ed, Cert. R.E.
Learning Leaders		
Gemma	O'Halloran	M.Teach., Grad.Cert.R.E., B.A.
Rachael	Stanley	B. Human Movement.
Jodie	Jarvis	B.Teach., B.Sc.
Michael	Duffy	M.App.Sci., Grad.Dip.Ed.
Katrina	von Stieglitz	Dip.Ed.
Teachers		
Chris	Bass	B. Human Movement.
Jane	Baker	PhD., Grad.Dip.Secondary Ed., B.A.(Hons).
Jane	Becker	M.Litt., B.A.(Hons), Dip.Ed.
Alastair	Biffin	B. Human Movement.
Stephen	Boag	B.Ed.(Hons), Trade Cert. (Fitting & Machining)
Scott	Brown	B.Teach., B.A.
Matthew	Chatwin	B.Ed.
Rodney	Clark	Grad.Dip.Ed., B.Fine Arts., Dip.Ad. & Graphic Des.

Laine	Cleaver	B.Human Movement.
Nicole	Conn	Grad.Dip.Ed., B.A.
Deborah	Cottle	MLI(T-L), B.Ed., B.A.
Jill	Crawford	B. Fine Arts, A.T.E.
Petra	Dennis	B.Ed.
Christopher	Denton	B.Teach., B.Comp., Cert.IV Network Admin., Cert.IV Tech. Support.
Mark	Evans	B.Ed.
Kathy	Fry	M.Ed.(Learning Support, Guidance & Counselling), Grad.Dip.Ed.Stud., Dip.T., Cert.Ed.
Kerri	Gay	B.Ed., Dip.Teach.
Ben	Goode	B.Ed.
Duncan	Grant	B.A.(Hons), M.A.(Dist), H.Dip.Ed.(Secondary)
Kate	Grant	B.Teach.(Hons), B.A.
David	Gruber	Grad. Dip. Ed., B.Sc.
Lynette	Haberle	Grad.Cert.R.E., B.A., Dip. Ed., T.T.C.
William	Halliday	B.Sc., Dip. Ed.
Robyn	Harman	Dip.Arts (Visual Arts Teach.)
Dianne	Heathcote	Dip.T., T.T.C.
Therese	Hennessy-Batge	M.Sc., Grad.Dip.Ed., B.Sc.
Mitchell	Hills	B. Human Movement.
Marcus	Hughes	B.Ed.(Hons), Ass.Dip.Eng., Trade Cert. (Fitting & Machining), MED2., Cert IV Training & Assessment
Meegan	Hughes	B.Teach., B.Mus., Ass.Dip.Perf.Arts.
Cameron	Ivory	B.Teach., B.Fine Arts
Sarah	Jago	M.Teach., B.A.
Carey	James	M.Ed.(I.T.Ed.), Grad.Dip.Ed.(Comp.Ed.), B.Teach., Cert IV TAA., MCP.

Emma	Jenkins	M.Teach., Grad.Cert.R.E., B.A.
Bianca	Johnstone	B. Human Movement.
Renee	King	B.Teach., B.Sc.
Wendy	Kurth	B.Sc.Econ.(Hons), M.Ed., T.T.C.
Danika	Leatherbarrow	M.Teach., B.A.
Shaun	Leatherbarrow	B.Ed.
Tony	Long	M.Ed., Adv.Dip.T., Dip.T., T.T.C.
Edmund	Love	B.A., Dip.C.S., Grad.Dip.App.Comp.(Hons), T.T.C., Cert.S.D.
Janelle	Mannion	B.Ed.
Paul	Mannion	Grad. Cert. R.E., B.Ed.
Joshua	Martin	M.Theol., B.Sc.(Hons), Grad.Dip.Ed., B.Theol.
Belinda	McGee	M.Ed.(Counselling), B.Ed.
Matthew	McGee	B. Human Movement.
Annie	McManus	B.Ed., Dip.T., T.T.C., Cert. IV Training & Assessment
Shon	Mountney	B.Teach.,B.Tourism.
Fiona	Mowat	B.Ed., Dip.Mus.Perf., Ad.Cert.Mus.
Ian	Murray	B.A., Dip. Ed.
Christopher	Myers	B.App.Sc., Dip.T., T.T.C.
Jacqueline	Nicolson	B.Ed.
Rebecca	Noordermeer	B.Ed.
Emma	Oakford	B. Human Movement.
Tim	Piper	B.Ed.
Jarrold	Price	B. Human Movement.
David	Rae	B. Human Movement.
Stewart	Reid	B.Ed.
Rebecca	Rockliff	B.Teach., Grad.Cert.R.E., B.A.

Rory	Russell	Grad.Dip.Learning & Teach., B.Sc(Hons)
Peter	Santamaria	Grad.Dip.Ed. (Secondary), B.A.
Mallory	Schipper	B.Teach., B.Cont.Art
Patrick	Sheils	Cert.Ed., Cert. R.E., T.T.C.
Fiona	Shepherd	M.Ed., B.Ed., Adv.Cert. Sound Prod., Cert. IV Broadcast Op.
Gina	Slevec	M.A. (Creative Writ.), B.Teach.,B.Per.Art.
Barry	Smith	B.Sc., Grad.Dip.Ed., Dip.P.M.,Dip.C.,Dip.T.,M.C.Psy.
Rick	Smith	B.App.Sc., Dip.T.
Wayne	Spradbury	B.Sc., Dip. H. Ed.
Gaynor	Spriggs	B.Music (Ed.),L.R.S.M.
Peter	Stanley	Adv.Dip.Design & Tech. (Teaching), Dip.T., T.T.C., Dip. Aquaculture, Cert.IV Workplace Training & Assess., Cert.II Coxswain.
Elizabeth	Steven	Grad.Dip.Ed., B.A.
Raelee	Sulzberger	B.A., B.Ed.
Minami	Takenawa	B.Teach., B.Cont.Art.
Roger	Tattersall	B.Teach.(Hons), B.Cont.Arts., Dip.Eng.(Elec).
Rod	Towns	B.Ed.
Daniel	Townsend	Grad.Dip.Learning & Teach., Dip.Youth & Community Work, B.A.
Darryl	Tuppen	M.S.A.(Bus).,Grad.Dip.Ed.,B.A.
Alex	Wadley	B.Ed.
Annette	Walker	Dip.T., T.T.C.
Ryan	Wiese	Post Grad.Cert.Ed.Studies (TESOL)., Grad.Dip.Ed., B.A.
Jacob	Willard	B.Ed., Ass.Dip.App.Sc.
Clare	Wilson	Post Grad.Cert.Maths.Ed., B.Special.Ed, B.Ed.

Andrew	Youd	B.Teach., Cert. IV Training & Assess., Trade Cert. (Carpenter & Joiner)
Jessica	Young	B.Teach., B.A.
Music Tutors		
Elissa	Baker	
Jessica	Borton	Dip.Mus.Performance
Angela	Crothers	B.Ed.
Andrew	Dennis	Ass.Dip.Mus.
Karen	Dennis	Dip.Music., Dip. Fine Arts
Kristyll	Hansen	Grad.Dip.Ed., Grad.Cert.Creative Ind., B.Mus.
Meegan	Hughes	B.Teach., B.Mus.
Darryl	Kerkham	B.Perf.Arts.
Kylie	Long	Grad.Dip.Ed., B.Mus.Performance.
Heidi	Maguire	B.Cont.Arts.(Mus)
Caitlin	McCarthy	B.Cont.Arts.
Denni	Sulzberger	
Administration		
Mario		Amaya
Tina		Boon
Eileen		Calway
Mikaela		Clarke
Denise		Costello
Geoff		Dodds
Casey		Gee-Mackrill
Kathy		Goodyer
Glenn		Joyce
Hannah		Kilpatrick
Lynden		Lowe

Di	Macdonald
Shayne	Russell
Jennifer	Shaw
Mandy	Tennant
Marilyn	Thomas
Michelle	Walker
Cecilia	Amaya
Filomena	Brown
Jonathan	Du Vergier
Cathy	Ford
Tony	Gee
Kathy	Goss
Andrew	Hull
Rhiannon	James
Valda	Leggatt
Stephen	Nelson
Elysa	Oliver-Bennett
Barbara	Roberts
Andrew	Smith
Ann	Viney
Jill	Visser
Karen	Hayward
Stan	Parol
Darryl	Wykes
Robyn	McKenzie
Manda	Casey
Lynda	Goldfinch
Angie	MacMichael

James	McGoran
Natasha	Roberts
Elizabeth	Woodworth
Maintenance & Grounds	
Robert	Boon
Harry	Chapman
Joseph	Cullen
Michael	Jetson
Danny	Le Fevre
Betty	Quigley
Kevin	Quigley
Mark	Selby
George	Waller
Teachers Assistants	
Cameron	Bailey
John	Brooks
Sally	Brown
Angela	Crothers
Susan	Dowsett
Andrew	Goetz
Glenys	Johnson
Jenny	Matheson
Lynne	Seaton
Gilbert	Viney