



St Patrick's College

2016 Annual Report

School Profile

The mission of our Year 7 – 12 co-educational College is to be a school community of faith, learning, respect and service, in the Catholic tradition. Students, parents and staff discerned the values of catholic identity, compassion, excellence, individuality, leadership, stewardship, social justice and relationships as central to our daily living. The focus of our education is learning for life; the development of mind, body and spirit and the understanding of God's unconditional love for each person. The curriculum is broad and includes vocational and academic learning pathways. There is an extensive range of subjects provided at the senior level and we offer cooperative classes with other independent schools through timetable alignment. A full range of co-curricular cultural and sporting opportunities are provided to augment learning and enable students to explore their talents, develop teamwork and promote connection to the community.

The College is structured into three schools: Middle School (Years 7 & 8), Croagh Patrick (Year 9) and Senior School (Years 10-12). Each school has a dedicated Leadership, Pastoral and Curricular Team under the direction of a Head of School/Deputy Principal. The pastoral care of each student is paramount and the College has a strong House tradition that links students across all year levels to encourage building positive relationships.

Student Body

Student Numbers as at August 2016

Year	Male	Female	Total
7	156	122	278
8	125	140	265
9	130	147	277
10	133	139	272
11	101	98	199
12	93	91	184
Total	738	737	1475

Indigenous Students

In 2016 St Patrick's College had 42 indigenous students enrolled.

Special Needs

48 students were funded by the Commonwealth and State Government through Equity Grants.

Rates of Attendance – Unexplained Absences from School

Year	Attendance %	Unexplained Absence %
7	99.99	0.00
8	99.98	0.01
9	99.98	0.01
10	99.98	0.01
11	99.97	0.02
12	99.97	0.02

Unexplained non-attendance is managed by an SMS system, where parents are notified, commencing at 9.30am each morning. Cumulative non-attendance (unexplained), is followed up by House Heads, Pastoral Coordinators and Heads of School, as per the College Attendance Policy.

Year 12 Destinations

	Total Number
University	78
Polytechnic	10
Employment	56
Gap Year	16
Seeking Employment	4
ADFA/Army/Navy	5
Unknown	12
Total*	180

* Completed Year 12

Senior Secondary Educational Outcomes

Vocational Education

60% of Year 12 students participated in a VET program.

Tasmanian Certificate of Education

82% of Year 12 students achieved the TCE.

93% of Year 12 students completed 120 credit points.

Tertiary Education Ranking

53% of Year 12 students achieved an ATAR.

Literacy & Numeracy

National Literacy and Numeracy results for 2016 were sound as represented in the table below. The figures refer to 'At or above National Minimum Standard'.

Test	Year 7	National Average	Year 9	National Average
Reading	98%	95%	98%	93%
Persuasive Writing	94%	90%	86%	83%
Spelling	97%	93%	92%	91%
Grammar & Punctuation	96%	93%	93%	91%
Numeracy	100%	93%	98%	95%

Workplace Composition as at August 2016

	Full Time		Part Time			
	Male	Female	Male	FTE	Female	FTE
Teaching Staff						
Principal	1	0	0	0.0	0	0
Teaching Staff (including Librarians)	46	37	17	10.4	38	22.6
Total Teaching Staff	47	37	17	10.4	38	22.6
Non-Teaching Staff						
Specialist Support	1	4	0	0.0	0	0.0
Administrative & Clerical (including aides & assistants)	3	13	6	3.4	18	9.6
Building Operations Maintenance & Other Staff	8	1	5	2.6	6	3.1
Total Non-teaching staff	12	18	11	6.0	24	12.7

Staff Qualifications

Leadership Team		
First Name	Surname	Qualification
Simon	Cobiac	M.Ed. (RE), M.Ed. (Leadership), Grad. Dip. Ed. (Counselling), B. Ed.
Julienne	Colman	Ed.D., M.Ed.(Leadership), Grad.Dip.Ed., B.Ed., Cert. R.E., T.T.C.
Karen	Cole	CPA., B.Com., Ass.Dip.Bus.(Acc), GAICD.
Penelope	Ludicke	M.Ed., P.G.Cert.Ed.Leadership, Grad.Dip.Ed., B.A.
Luke	McCormack	M.Ed. (Leadership), Grad.Cert.Theol., B.Ed.
Rachael	Holloway	M.Ed., B.Teach., B.A.
Pastoral & Curriculum Coordinators		
Middle School (Year 7 & 8) Curriculum Coordinator		
Casimir	Douglas	M.Ed.(Leadership), B.Ed., Grad.Cert.Theol.
Middle School (Year 7 & 8) Pastoral Coordinator		
Andrew	Martin	B.Ed.
Croagh Patrick (Year 9) Curriculum Coordinator		
Leigh	Hart	B.Ed., Dip. Creative Arts
Croagh Patrick (Year 9) Pastoral Coordinator		
Stuart	Ralph	M.Ed.(Leadership), B. Human Movement, Cert. R.E.
Senior School (Year 10, 11 & 12) Curriculum Coordinator		
David	Mohr	M.Ed.(Leadership), B.Ed.
Senior School (Year 10, 11 & 12) Pastoral Coordinator		
Kim	McInnes	M.Special.Ed., M.L.M.Ed., Grad.Cert.Ed.Stud., B.Ed., B.App.Sc., Cert.R.E.
Heads of Faculty		
HASS		
Katherine	McCulloch	B.A., Dip.Ed., T.T.C.

Health & Physical Education		
Paul	Smith	M.Physical & Health Ed., B.Ed., Cert IV Train. Assess.
Languages		
Bronwyn	Stow	M.Ed., Grad. Dip. R.E., PTC (Theology), B.A., Dip. Ed.
Learning Enhancement		
Filomena	Bovino	Post Grad. Dip. Ed. Handicapped Child., Cert. Ed.
Mathematics		
Adrian	Cooper	Grad.Dip.Ed., B.Ant.Stud.(Hons),B.Sc.
Religious Education		
Patrick	McManus	B.Sc.
Science		
Christopher	Denton	B.Teach., B.Comp.,Cert.IV Network Admin.,Cert.IV Tech. Support.
Technology		
Paul	Thomas	B.Teach., Trade Cert. (Fitter & Turner)
The Arts		
Cameron	Ivory	B.Teach., B.Fine Arts
Vocational Education		
Maria	Bassett	B.Ed., B. Adult & Voc. Ed., Trade Cert. (Chef), Cert. IV Training & Assessment, Dip. Hosp., Dip. VET, Cert. II Animal Studies
House Heads / Pastoral Care Team		
MacKillop Barry		
Roger	Morgan	M.Ed., B.Sc., Dip. Ed., T.T.C.
MacKillop More		
Fiona	Shepherd	M.Ed., B.Ed., Adv.Cert. Sound Prod., Cert. IV Broadcast Op.

Nagle Rochester		
Kara	Beckett	B.Ed.
Nagle Young		
Jennifer	Gillam	B. Human Movement.
Rice Bourke		
Carmen	Robotham	B.Ed.
Rice Chisholm		
Natalie	Price	B.Teach.(Hons), B.Env.Des., Cert.R.E.
Tenison Cotham		
Nicole	Laskey	B. Human Movement (Hons)
Tenison Delany		
Lindsey	Hills	Grad. Cert. Teach. & Learning, Grad. Dip. Legal Practice, B.Law (Hons)., B.A.
Coordinators		
Camps		
Cathryn	McQuie	B.Ed., B.Teach.
Cultural Activities		
Sally	Snell	B.Teach., B.A.
Daily Administrator		
Anthony	Cullen	B.Ed.
Sports Activities		
Craig	Boon	B.Bus., Cert.IV Fitness.
Student Welfare Services / Psychologist		
Alexa	Headlam	B.A., Post.Grad.Dip.Ed., T.T.C., Post Grad.Dip.Psych.
Helen	McKenna	B.Social Work

School Psychologist (Provisional)		
Leonie	Coskun	B.Social Sci.(Psych)(Hons).
Teacher Development		
Simon	Austen	M.Sci., Grad.Dip.Ed., B.App.Sc.
Youth Ministry		
Adrian	Viney	Grad.Cert.R.E., B.App.Sc., Dip. Ed.
Career Counsellor		
Catherine	Hughes	PhD., M.Soc.Sc., Grad.Dip.(Careers Ed), B.Ed.
Barbara	Martin	M.Ed., B.Com, Dip. Ed, Cert. R.E.
Learning Leaders		
Middle School (Year 7 & 8)		
Gemma	O'Halloran	M.Teach., Grad.Cert.R.E., B.A.
Rachael	Stanley	B. Human Movement.
Croagh Patrick (Year 9)		
Michael	Duffy	M.App.Sci., Grad.Dip.Ed.
Senior School (Year 10, 11 & 12)		
Katrina	von Stieglitz	Dip.Ed.
Teachers		
Chris	Bass	B. Human Movement.
Mathew	Battle	B.Ed.
Jane	Becker	M.Litt., B.A.(Hons)., Dip.Ed.
Alastair	Biffin	B. Human Movement.
Stephen	Boag	B.Ed.(Hons), Trade Cert. (Fitting & Machining), T.T.C.
Scott	Brown	B.Teach., B.A.
Matthew	Chatwin	B.Ed.
Amelia	Clark	M.Teach., B.Cont.Art

Rodney	Clark	Grad.Dip.Ed., B.Fine Arts., Dip.Ad. & Graphic Des.
Laine	Cleaver	B.Human Movement.
Nicole	Conn	Grad.Dip.Ed., B.A.
Deborah	Cottle	MLI(T-L), B.Ed., B.A.
Jill	Crawford	B. Fine Arts, A.T.E.
Sarah	Daff	B.App.Sc.(PE)(Hons).
Petra	Dennis	B.Ed.
Andrew	Dyer	Grad.Dip.Ed., B.A.
Mark	Evans	B.Ed.
Kathy	Fry	M.Ed.(Learning Support, Guidance & Counselling), Grad.Dip.Ed.Stud., Dip.T., Cert.Ed.
Kerri	Gay	B.Ed., Dip.Teach.
Ben	Goode	B.Ed.
Duncan	Grant	B.A.(Hons), M.A.(Dist), H.Dip.Ed.(Secondary)
Kate	Grant	B.Teach.(Hons), B.A.
David	Gruber	Grad.Dip.Ed., B.Sc.
Lynette	Haberle	Grad.Cert.R.E., B.A., Dip. Ed., T.T.C.
William	Halliday	B.Sc., Dip. Ed.
Douglas	Harmon	Grad.Dip.Ed.(Secondary), B.Health Sc.
Robyn	Harman	Dip.Arts (Visual Arts Teach.)
Dianne	Heathcote	Dip.T., T.T.C.
Therese	Hennessy-Batge	M.Sc., Grad.Dip.Ed., B.Sc.
Mitchell	Hills	B. Human Movement.
Marcus	Hughes	B.Ed.(Hons)., Ass.Dip.Eng., Trade Cert. (Fitting & Machining), MED2., Cert IV Training & Assessment
Meegan	Hughes	B.Teach., B.Mus., Ass.Dip.Perf.Arts.
Sarah	Jago	M.Teach., B.A.

Carey	James	M.Ed.(I.T.Ed.), Grad.Dip.Ed.(Comp.Ed.), B.Teach., Cert IV TAA., MCP.
Jodie	Jarvis	B.Teach., B.Sc.
Emma	Jenkins	M.Teach., Grad.Cert.Ed.(TESOL), Grad.Cert.R.E., B.A.
Bianca	Johnstone	B. Human Movement.
Renee	King	B.Teach., B.Sc.
Wendy	Kurth	B.Sc.Econ.(Hons), M.Ed., T.T.C.
Shaun	Leatherbarrow	B.Ed.
Tony	Long	M.Ed., Adv.Dip.T., Dip.T., T.T.C.
Edmund	Love	B.A., Dip.C.S., Grad.Dip.App.Comp.(Hons), T.T.C., Cert.S.D.
Janelle	Mannion	B.Ed.
Paul	Mannion	Grad. Cert. R.E., B.Ed.
Joshua	Martin	M.Theol., B.Sc.(Hons), Grad.Dip.Ed., B.Theol.
Jenny	Matheson	B.Ed., B.Acc., Ass.Dip.Bus.
Belinda	McGee	M.Ed.(Counselling), B.Ed.
Matthew	McGee	B. Human Movement.
Emma	Mclver	B.Human Movement.
Paul	Mclver	Grad.Cert.Ed.(Leadership), B.Human Movement.
Annie	McManus	B.Ed., Dip.T., T.T.C., Cert. IV Training & Assessment
Shon	Mountney	B.Teach.,B.Tourism.
Fiona	Mowat	B.Ed., Dip.Mus.Perf., Ad.Cert.Mus.
Ian	Murray	B.A., Dip. Ed.
Christopher	Myers	B.App.Sc., Dip.T., T.T.C.
Jillian	Myers	M.Ed. (Leadership), Adv.Dip.Ed., T.T.C.
Jacqueline	Nicolson	B.Ed.
Rebecca	Noordermeer	B.Ed.

Emma	Oakford	B. Human Movement.
Tracey	Owers	M.Ed., Grad.Cert.Theo., B.Ed.
Tim	Piper	B.Ed.
Jarrold	Price	B. Human Movement.
David	Rae	B. Human Movement.
Stewart	Reid	B.Ed.
Troy	Ridgway	M.Teach., B.Cont.Art(Hons).
Rebecca	Rockliff	B.Teach., Grad.Cert.R.E., B.A.
Rory	Russell	Grad.Dip.Learning & Teach., B.Sc(Hons)
Shayne	Russell	P.G.Cert.Ed., B.Com., Dip.Bus.Comp.
Peter	Santamaria	Grad.Dip.Ed. (Secondary), B.A.
Rachel	Scott	M.T.E.S.O.L.,M.Ed.,B.Teach.,B.Ec.
Mallory	Schipper	B.Teach., B.Cont.Art
Rebecca	Seward-Linger	B.Ed.(Hons), Dip.Lang.
Patrick	Sheils	Cert.Ed., Cert. R.E., T.T.C.
Gina	Slevec	M.A. (Creative Writ.), B.Teach.,B.Per.Art.
Barry	Smith	B.Sc., Grad.Dip.Ed., Dip.P.M.,Dip.C.,Dip.T.,M.C.Psy.
Rick	Smith	B.App.Sc., Dip.T.
Wayne	Spradbury	B.Sc., Dip. H. Ed.
Gaynor	Spriggs	B.Music (Ed.),L.R.S.M.
Peter	Stanley	Adv.Dip.Design & Tech. (Teaching), Dip.T., T.T.C., Dip. Aquaculture, Cert.IV Workplace Training & Assess., Cert.II Coxswain.
Elizabeth	Steven	Grad.Dip.Ed., B.A.
Raelee	Sulzberger	B.A., B.Ed.
Minami	Takenawa	B.Teach., B.Cont.Art.
Roger	Tattersall	B.Teach.(Hons), B.Cont.Arts., Dip.Eng.(Elec).
Rod	Towns	B.Ed.

Darryl	Tuppen	M.S.A.(Bus)., Grad.Dip.Ed., B.A.
Alex	Wadley	B.Ed.
Annette	Walker	Dip.T., T.T.C.
Ryan	Wiese	Post Grad.Cert.Ed.Studies (TESOL)., Grad.Dip.Ed., B.A.
Jacob	Willard	B.Ed., Ass.Dip.App.Sc.
Clare	Wilson	Post Grad.Cert.Maths.Ed., B.Special.Ed, B.Ed.
Andrew	Youd	B.Teach., Cert. IV Training & Assess., Trade Cert. (Carpenter & Joiner)
Jessica	Young	B.Teach., B.A.
Music Tutors		
Elissa	Baker	Dip.Mus.Performance
Jessica	Borton	Dip.Mus.Performance
Kimberley	Brown	Grad.Dip.P.Music, A.T.C.L.
Clare	Corban-Banks	
Angela	Crothers	B.Ed.
Andrew	Dennis	Ass.Dip.Mus.
Karen	Dennis	Dip.Music., Dip. Fine Arts
Darryl	Kerkham	B.Perf.Arts.
Kylie	Long	Grad.Dip.Ed., B.Mus.Performance.
Heidi	Maguire	B.Cont.Arts.(Mus)
Denni	Sulzberger	B.Cont.Arts.
Administration		
Mario	Amaya	
Tina	Boon	B.Bus., Cert.IV Design.
Eileen	Calway	Grad.Cert.Public Sector Mgt., Ass.Dip.App.Sci.(Emergency), Cert.IV Training & Assess., Cert.Teach.(Adult).
Mikaela	Clarke	

Denise	Costello	Cert.IV Bus.Admin.
Geoff	Dodds	B.Com., METI.
Casey	Gee-Mackrill	
Kathy	Goodyer	
Glenn	Joyce	M.Tax, FCA, CTA, B.Com., Dip.Mgt., GAICD.
Lynden	Lowe	
Di	Macdonald	
Jennifer	Shaw	
Mandy	Tennant	
Marilyn	Thomas	
Michelle	Walker	
Ancillary		
Cecilia	Amaya	
Filomena	Brown	
Jonathan	Du Vergier	
Cathy	Ford	
Tony	Gee	
Kathy	Goss	
Andrew	Hull	
Rhiannon	James	
Valda	Leggatt	
Stephen	Nelson	
Barbara	Roberts	
Andrew	Smith	
Joel	Stingle	
Georgia	Strickland	
Ann	Viney	

Jill	Visser	
Jodie	White	
IT		
Jeremy	Alomes	
Karen	Hayward	
Brian	Stanley	
Darryl	Wykes	
Library		
Robyn	McKenzie	B.A.(Lib.Info.Sci.), ALIA(Assoc.).
Manda	Casey	
Lynda	Goldfinch	
Angie	MacMichael	
James	McGoran	Grad.Dip.Info.Mgt., B.A.
Natasha	Roberts	
Elizabeth	Woodworth	
Maintenance & Grounds		
Robert	Boon	
Scott	Canny	
Harry	Chapman	
Joseph	Cullen	
Michael	Jetson	
Danny	Le Fevre	
Betty	Quigley	
Kevin	Quigley	
Mark	Selby	
George	Waller	

Reading Support Tutors

Jane	Baker	PhD.(Edu), B.A.(Hons).
Lynne	Seaton	B.Ed.

Teacher Assistants

Gemina	Atkinson	
John	Brooks	
Sally	Brown	
Helen	Duffey	
Andrew	Goetz	
Glenys	Johnson	
Michelle	Madden	
Gilbert	Viney	

St Patrick's College Annual Finance Report (as at 31 December 2016)

2016 saw the completion of the Middle School and Arts Redevelopment Project and the Traffic Management Project. Both of these projects have provided significant benefits to staff and students, with the Middle School project providing modern, bright and spacious facilities for our Year 7 students, and an important link to our Arts precinct. The Traffic Management Project has provided a safer environment on our internal roads, including separation between the buses and the parent pick-up/drop-off zone. The bus shelter has been the most appreciated addition by students and duty staff, particularly during the winter months. This was made possible through a contribution from the Parents and Friends Association.

With the introduction of Bring Your Own Device (BYOD) into the Middle School and in preparation for BYOD to be rolled out to the whole College community, 2016 was a year of significant investment in upgrading of wired and wireless networks, servers, audio-visual (AV) equipment and AV streaming software. Network performance across the College is now at the level required to service the technological requirements of modern educational pedagogy.

The financial report for the year indicated a positive result, with a recurrent operating surplus of \$1,630,648, which was \$1.035m higher than budget. Overall, income exceeded budget by 2%, or \$484k, of which \$254k was Commonwealth Government Grants. This increase in funding was provided to support programs and initiatives for Students With Additional Needs (SWAN funding). Student numbers of 1475 at Census Date were one student higher than the forecast figure of 1474. Operating surplus increased from 4.6% in 2015 to 6.7% in 2016, providing an important contribution to the College's priority capital projects, and reducing debt levels.

Salary expenditure, the largest component of operating expenditure at 65% of total recurrent costs, closed the year 1.4% (or \$207k) over budget, and an increase of 8.3% from 2015. This is attributable to an annual salary increase of 2% for all staff, incremental increases for eligible staff, and an increase in teaching staff numbers. The increase in staff numbers was to provide additional programs funded by the SWAN grant received, and to adequately cover the increased student numbers, which jumped by 47 students from 2014 to 2015. Non-salary expenditure was 8.9% below budget and capital expenditure, which includes loan repayments, replacement equipment, buildings and ground improvements (including major capital projects), finished under budget at \$4.1m.

The College had a net increase in cash held of \$1m from 2015 to 2016 due to the operating surplus for the year. A loan facility of \$2m was drawn-down during 2016 to fund the Middle School and Arts Redevelopment Project and replace cash balances expended for this project during 2015. Cash balances are at a sufficient level to cover current and future expenditures and liabilities.

Annual benchmarking and financial comparison against other Colleges continues to confirm the College is maintaining a solid financial position. This is forecast to continue based on consistent enrolment numbers, average Commonwealth funding increases of 4.4% per student per annum over the next four years, and modest expenditure levels.

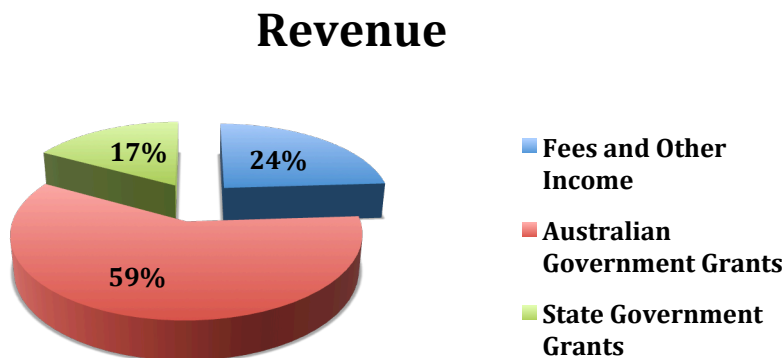
Looking forward, the College will be saving over \$100k per annum on energy costs due to the recent installation of 265kW of solar panels, based on recommendations from an energy review conducted. The next stage will see the implementation of cost reduction strategies such as more efficient lighting in our older buildings, and energy control systems to ensure that services such as heating and lighting are only operational when rooms or buildings are in use.

During 2016 many of the administration team were involved in the implementation of a new Management Information System, which incorporates Student Management, Finance and Payroll. I wish to acknowledge the hard work and commitment of all those involved throughout the year, without whom the success of the project would not have been possible. I also wish to acknowledge the whole non-teaching team at the College, for their loyalty and commitment to their roles, and support of the whole College community.

Karen Cole
Business Manager

Please see below for a summary of the College’s financial operations for the year ended 31 December 2016.

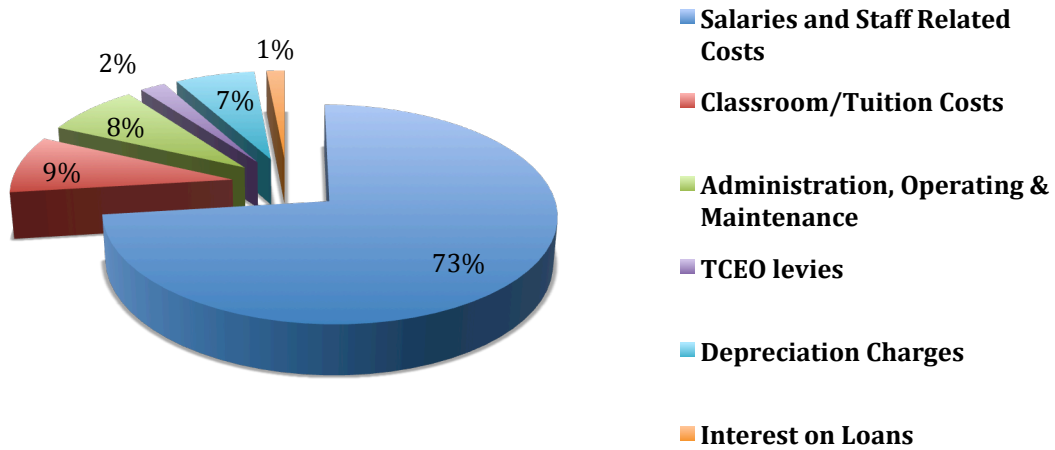
<u>RECURRENT REVENUE</u>	
Fees and Other Income	\$5,756,209
Australian Government Grants	\$14,386,803
State Government Grants	\$4,125,572
TOTAL	\$24,268,584



<u>RECURRENT EXPENDITURE</u>	
Salaries and Staff Related Costs	\$16,539,377
Classroom/Tuition Costs	\$1,988,885
Administration, Operating & Maintenance	\$1,787,133
TCEO levies	\$478,351
Depreciation Charges	\$1,501,404
Interest on Loans	\$342,786

TOTAL**\$22,637,936**

Recurrent Expenditure



No Capital Grants were received in 2016. Capital expenditure, funded from private income sources (non-government income) and loan funds is as follows:

CAPITAL EXPENDITURE

Loan Principal Repayments	\$844,842
Plant, Furniture and Equipment	\$204,810
College ICT Equipment	\$630,065
Motor Vehicles	\$97,640
College Property Improvements	\$17,813
Traffic/Bus Shelter Project	\$645,086
Energy Reduction Project (Solar)	\$169,047
Middle School Project	\$1,505,550
TOTAL	\$4,114,853
